



Classrooms



Dormitories



Toilet and bath



Kitchen and canteen



Kler Deh High School Campus.

ကယ်ကယ် Gyaw Gyaw

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/ R I L, M L Z G S S P E T W

South-facing side of the first three classrooms. Windows let airflow through, also on the floor level where the students sit. Lifted roof for horizontal airflow. The classrooms follow the inclining landscape and is three. Sleeping is done on mats on the floor that are easy to remove and clean.

8 Li Dormitories sleeping is done on mats on the floor that are easy to remove and clean. This gap between floors, both as a result of traditional construction, to space. This gap between floors, both as a result of traditional construction, to

Toilets and bath in abundance. Banana trees function as a natural filter, rapidly absorbing the grey

Kitchen and canteen with focus on function and availability and flow of food, dishwashing and storage.

Site-plan for the whole school campus.



8 LI □ EWMP □ LE I □ MGRM □
EGME I □ Li □ MMSJ □ IT ST □ I □ GLRS □ KMM □ E I □ MVERHES □
adequate to local values, to the cultural specificity and responsive to
LI □ RE □ EROR MSR □ R □

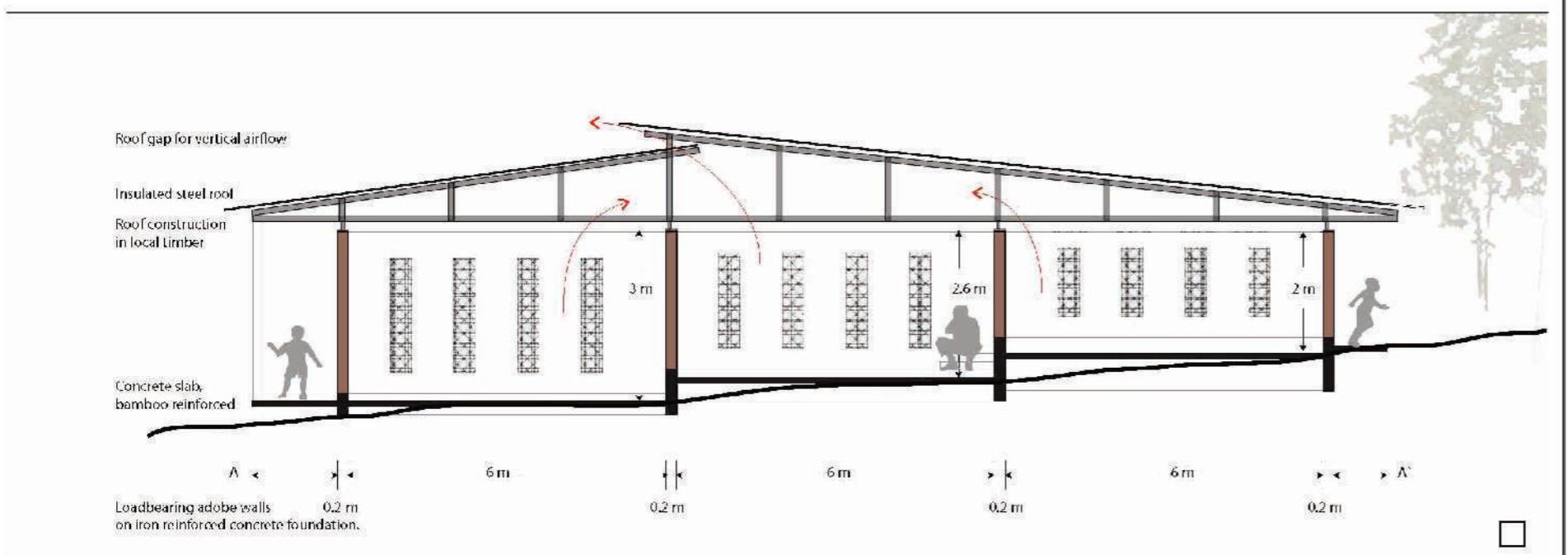
□ □ □ 7NG □ Li □ REK □ EM □ MK MM HO □ ONE □ HO □ S I G □ JS □ WE GL □
MKOLI □ ERHESI □ MRO □ MHERHO □ EM □ MHERHESI □ GSRV □ S □ GRW □ E □ SR □
JS □ E □ WOEG □ R □ SJ □ Li □ MHRKMLI □ STI □ EWEPI EH □ CP E □ HJS □ ERHO □
MKV □ M □ EH □ Li □ EH □ MME □ FR □ JS □ Li □ WAT □ KMM □ ERHOMHOLI □
M □ TH □ E □ EJS □ MCOLI □ MOKHES □ FI □ MVERI □ GCRW □ I □ S □ MNE □ EII □
EP □ E I □ MVERI □ H □ HMMRHEGS □ W □ S □ MM □ ERHO □ SW □ OLi □ OM □ J □ I □ SJ □ CLE □ K □ S □
E □ EMEP □ E □ EJS □ GS □ WO □ I □ W □ E □ P □ E □ V □ □ EG □ ERHO □ I □ PG □ TR □ I □ HO □ S □ GM □
E □ S □ FI □ LEMKEMI □ HG □ P □ EREGG □ T □ ERG □

7: Through our past projects we have gained confidence in *adobe as a load-bearing material.* □ M □ Fi □ NW □ Ti □ RVM □ ERHO □ M □ H □ □ W □ M □ S □ E □ M □ JS □ W □
G □ R □ W □ E □ M □ R □ S □ P □ Y □ M □ I □ L □ M □ M □ S □ J □ M □ Z □ J □ E □ G □ R □
G □ I □ L □ E □ M □ I □ R □ E □ S □ T □ R □ O □ R □ H □ O □ R □ M □ S □ R □ I □ E □ O □ R □
E □ P □ E □ I □ R □ E □ R □ G □ I □ E □ I □ E □ T □ T □ S □ M □ S □ H □ G □ E □ H □ F □
E □ M □ E □ S □ I □ O □ R □ M □ S □ R □ I □ R □ E □ P □ E □ I □ R □ E □ M □ O □ L □ E □ E □ W □ M □ N □ J □ E □

8 LI □ MVRIS □ Li □ GEW □ S □ V □ M □ H □ SR □ RG □ M □ R □ H □ OM □ E □ E □ H □ E □ M □ B □ L □ I □ E □ P □ M □ V □
E □ I □ □ E □ H □ S □ F □ E □ M □ O □ S □ Li □ MHRKOM □ ERHESI □ HSRE □ MJS □ G □ H □ S □ R □
G □ I □ M □ F □ JS □ R □ MCOLI □ MGRKOMHESI □ BIL □ M □ O □ E □ P □ M □ E □ G □ K □ W □ L □ P □ O □ T □
M □ H □ S □ □ T □ E □ I □ M □ E □ F □ P □ D □ O □ L □ I □ E □ S □ J □ O □ Li □ E □ B □ L □ I □ N □ H □ S □ W □ E □ C □ R □
E □ I □ E □ K □ I □ E □ S □ MAKJS □ S □ I □ R □ E □ P □ M □ O □ L □ M □ O □ W □ Li □ E □ W □ M □ H □ S □ W □ I □ W □ E □
S □ O □ I □ R □ E □ M □ G □ V □ M □ P □ K □ BIL □ S □ J □ M □ E □ H □ S □ J □ R □ M □ E □ I □ H □ O □ R □ S □ T □ J □ E □ M □ F □
G □ R □ W □ G □ S □ R □ M □ H □ O □ L □ V □ R □ M □ I □ S □ R □ P □ E □ I □ M □ P □ L □ E □ N □ R □ S □ R □ S □ H □ G □ H □ □ G □ E □ M □ H □ □
L □ I □ M □ L □ F □ S □ M □ K □ G □ S □ J □ O □ E □ Z □ S □ □

□ □ Working long term □ O □ Li □ W □ I □ E □ M □ O □ W □ I □ S □ T □ □ S □ P □ I □ H □ O □ I □
E □ I □ M □ E □ R □ M □ V □ I □ S □ M □ V □ R □ S □ W □ P □ E □ I □ S □ T □ □ G □ R □ M □ I □ V □ M □ V □ M □ E □ H □ E □
S □ R □ I □ S □ I □ G □ S □ I □ S □ L □ I □ S □ M □ R □ E □ P □ S □ M □ M □ V □ I □ E □ I □ R □ O □ S □ T □ E □ I □ O □ I □
made to be temporary. Feedbacks from the users and experiences from first
G □ R □ W □ G □ S □ R □ I □ S □ H □ R □ I □ M □ L □ I □ S □ T □ S □ R □ M □ I □ L □ M □ T □ S □ I □ O □ M □ V □ R □ H □
implementation. Compared to first time around, the buildings are lifted, have been
given a stronger, long lasting timber floor for the walkway and insulated tin roof
JS □ E □ I □ M □ J □ I □ E □ M □ □ E □ R □ G □ E □ R □ H □ E □ R □ K □ E □ M □ V □ R □ O □ E □ F □ S □ S □ M □ V □ M □ □
E □ I □ M □ P □ R □ H □ M □ L □ I □ M □ E □ S □ H □ V □ M □ G □ I □ S □ J □ E □ M □ E □ R □ M □ K □ M □
E □ H □ M □ R □ V □ M □ I □ □ I □ O □ R □ H □ E □ V □ I □ V □ I □ V □ E □ S □ I □ S □ J □ R □ I □ E □ M □ V □
E □ H □ M □ R □ V □ M □ I □ □ I □ O □ R □ H □ E □ V □ I □ V □ I □ V □ E □ S □ I □ S □ J □ R □ I □ E □ M □ V □
JS □ J □ I □ E □ I □ M □ E □ M □ K □ M □ M □ I □ G □ R □ W □ M □ K □ I □ E □ G □ H □ H □ S □ O □ M □ E □ M □ I □ E □ R □ H □ E □
S □ M □ O □ M □ S □ G □ P □ E □ H □ M □ R □ I □ E □ O □ K □ E □ H □ M □ S □ R □ P □ E □ P □ E □ H □ M □ R □ I □ E □ S □ M □
S □ M □ M □ R □ E □ I □ R □ S □ K □ I □ T □ H □ B □ L □ I □ B □ C □ E □ R □ G □ E □ W □ I □ R □ O □ E □ I □ E □ P □ V □ A □ S □ R □ K □ E □ I □ M □
G □ R □ M □ M □ K □ M □ L □ O □ M □ E □ H □ M □ S □ R □ P □ E □ R □ H □ E □ R □ G □ E □ J □ V □ M □

EGL □ E □ S □ M □ G □ R □ M □ W □ S □ V □ M □ E □ M □ K □ W □ E □ G □ JS □ I □ M □ V □ H □ R □ V □ I □ E □ G □ L □ R □
S □ E □ P □ L □ I □ E □ I □ M □ R □ K □ W □ E □ G □ JS □ I □ M □ V □ H □ R □ V □ I □ E □ S □ M □ M □





Share knowledge, promote discussion, reflection and awareness, and
GREFS E I T H ERG I R S D Y G M T SH G S R S L E F M E D

Kler Deh High School is the first high school in the area and is a vital step
S E H M I S K I W M G R Q M M R I B R H O L I F M H K I S J O L I G S RM

8 LI S I G E M G E P M M I H E D E I R O H G E M R O I T E I R E B L E E D E B E D
ERH M T R I H M G S W M G S T I E M R O M L D E R H O L I D A L E F M E R V E R H E M J I
I R D E H W M M G D L I D M E K I S J D P D I L D D E M E D E P R S E P J S D E R H O E D
E D S M S D L E *An including and democratic process* G P H E I D S I S P D M E D
I M S P K D E M E D E P R S P R E S E M D E G D M L D E D M E D E E G O K S R H E R H E D E
W H R S M K S I R D E H W M D L I D E D I D M T S W H D S D E D M G D E R H E D G M M D E R H E D
M C P H R K D S G W M S D E G M S I R D E O R K D M R J E M D D S D I D M G D S J D L I D M G D P
L M E G D D

The first meeting was a challenge, but with local connections and support, and a good reputation, we got the first small steps of debate up in the air. It is still not ERI^{STI} R^ETE JS JS E^MS V^MR^E E^ML^I □ S^R L^VE^RH^O E^WE^I K^S R^I E^EH^OL^I □ T^S I^G □ E^MS R^OL^I □ I^HE^CO^S S^R M^I □ S^M T^I W^ZM^I

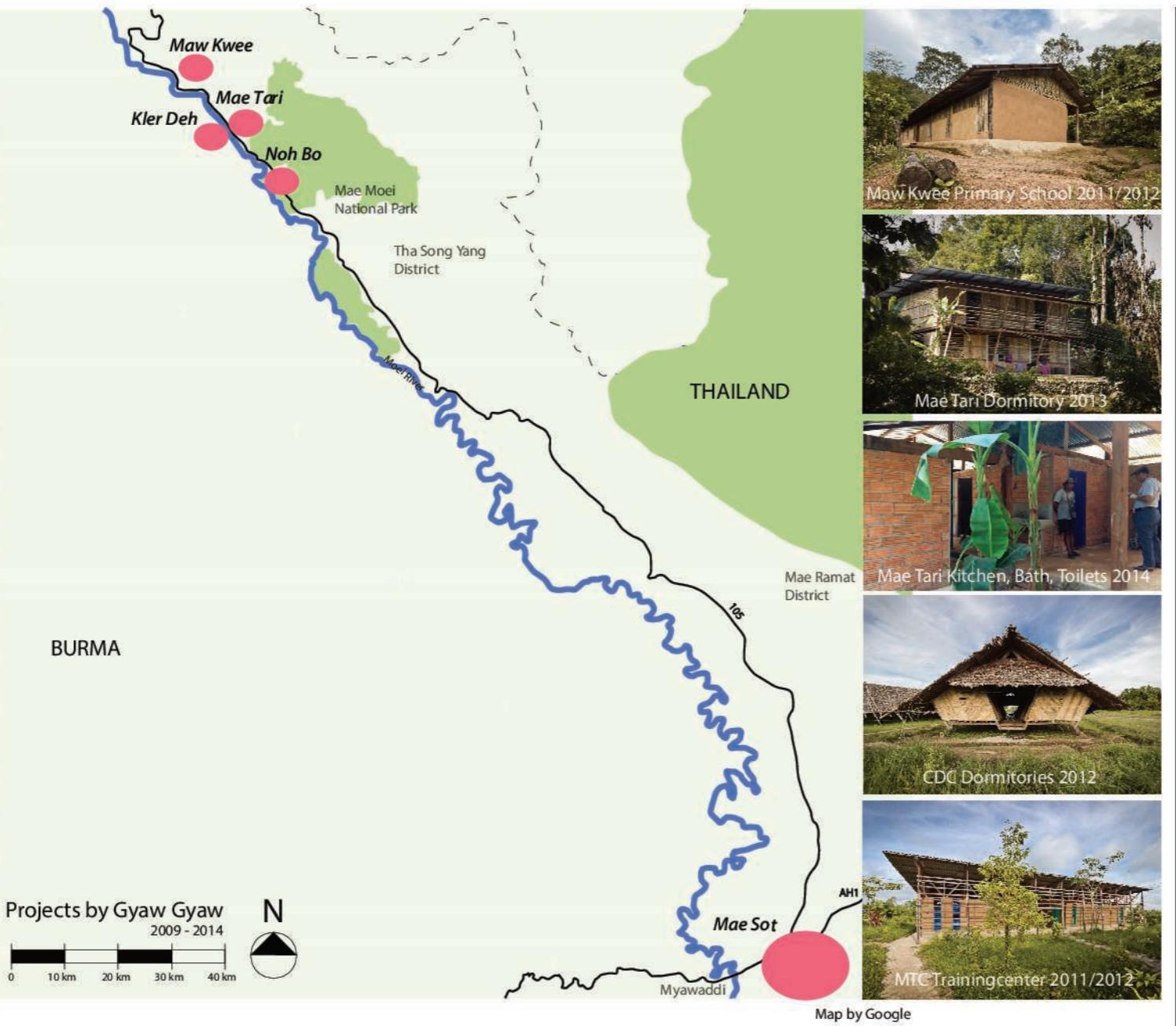
RME MURrough drawings, sketches and models

Peter □ NELI □ ENRICE TI R I □ □ □ NELI □ ENEI □ LNRHGS RW G NSRERHEH W I R □
done to the first design. Together with Phillipa, Pah Me and Line/Nee Ga Mwee, he
NSRIBI SI □ I CSIS RH □ Phillipa □ NNSCART □ WS RWAP □ EONKICE I SISI KERME □ RERP



Gyaw (2009 -): Peter, Phillipa, Line/Nee Ga Mwee, Pah Me, Paw Eh Wah, Saw Dee, Ste Pha, Ole Gunnar, See Da Pah.

ကယိုကယို Gyaw Gyaw



8 LI □ E WMP □ LE I □ MGR □
7 TTS □ E MME S □ SG E □ PNG P ERH □ I HOMPRE □
T SG WERHET SEGL VLG RM E MHAK □

E □ E □ E □ RHEK □ ERH □ I ERM □ PONT □ NTI □ E □ ECL □
word forward, this reflects our philosophy about a gentle and sustainable improve □
IR SJORS PHK □ MJS G VRE GLM G I ERH □ RG NREM □

S □ MAMREFM □ E I □ SGS □ VD I JS G VREORS PHK □ SG WERH □
I WPVILE □ I □ MAMREFR □ VSG □ GS BK □ GS RS ERHG P I □

8S □ S S I ERHORGS EK □ ERY □ SJORS PHK □ GP VRIERHIE MME MRS □
LI □ LSR □ SG VREAKS ERH □ MM □

3 □ ERUS G VRE GLM G I □ EH MME MRS □ S KERME MROPERM □
GS T I □ ERHORKEK □ VOME I □ EKL □ S M EMZ I □
8 LI □ MMS □ CEPES □ ROLI □ MHAK □ RW I WEJ □ I PRK □ S I RI VMTS □ LI □
TS I G □ ERHOLI □ SPI □ R SJ □ LI □ MV VRE □ LI □ RERRAKERHE MRE □ SG WAM □
ing consensus solutions, affirms empowerment of the local communities.

I □ W M D □ M E I □ MAMREFM □ P MAMREFL □ E S □ E □ I □ OR M R I R □
□ MAMREFG □ P □ G VD I □ RM M VEW □ MAMREFM □ P □ G E □
I GRS □ S □ L I □ S I GWS □ JI GM P □ W I □ MMS EPMI □ S I GWE I □ VRI H □
S □ RM M □ L I □ RKO □ RRMKERH □ E □ RERG □ WSJ □ L I □ MHAK □

S □ ERIE GLM G EPI □ M □ M □ M TS ER □ E □ L I □ S I GWE I □ I PRH □
W H □ O □ L I □ ERHORKEI □ RHEOLE □ MME MAMREFG HERG □ M L GEP □ EH MAMREFM □
I RW I VIG P EPECG T ERG □ M □ ROLI □ GS RM □ I □ ER □ S □ ED □ KSSH E □
ples worth following for locals as well as other NGOs. This also includes focus on
J RG □ REPM □ ERH □ TR I RE MRS □ R □ GLM □ I VOLE □ S I R □ WPV □ P WAM □ S □
E I □ MAMREFE □ MHAK □ I □ ERWI VELI □ I HME □ L I □ MV V □

By building schools and houses that benefit the local population, children and
S L □ MDE MPE □ I □ M OES E □ MAMREFM □ I □ B T I R □ S □ L I □ GEP □
VLI □ O □ SR □ M MRS □ S □ P V □ R □ I □ T I R □ N □ K □ E □

-RO E □ E □ EM VD PMS VDM VDI □ T I VR I HOLI □ E □ I FI VDE I □
HJ □ I R EECOKS RHEOLE I □ MME MAMREFG HERG □ M L GEP □ EH MAMREFM □
MAMREFG □ EPEV □ GJS □ S I □ B M I □ RG VRIERHIE I HOD M I □ OLE □ MVE □
IT I VR VRIERHOLE □ I □ E I EGLM I H



ကယ်ကယို Gyaw Gyaw

106 □ , □- , □ , 330 □ 1497